

A decorative border surrounds the central white text area. It features stylized book spines in various colors (red, green, yellow, blue, brown) and patterns (stripes, triangles, dots). A clock face is visible in the top-left and bottom-left corners.

# Collection Development Plan

W.W. Irby Elementary School  
2025-2028

Prepared by:  
Shernee Bellamy-Fults  
Media Specialist

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# Mission Statement

The mission of the school library program is to integrate accessible literacy tools to support experiential learning for all students and equip staff with trainings' and digital works that support students to be creators of their own stories and not just consumers.

# About Our School

W.W. Irby Elementary School serves students from Kdg - 2nd. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	
Asian:	0.3
Black or African American:	36.7
Hispanic or Latino:	11.3
Multi-Racial:	6.9
Pacific Islander:	0.3
White:	44.6

- English is the second language for of our students.
- In addition to English, languages spoken at home include:


# School Achievement

Our student population includes 22 of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above

% of students Who Achieved Level 3 or Above			

# Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

# Collection Analysis

Total Items in Collection	Average Age	Items Per Student
13,276	2003	23.7

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	863	2008	6.5
Non Fiction	5,148	2002	38.8
Easy	4,908	2003	37
Biography	466	466	3.5

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Holidays & Traditions	2001
2. Folklore	1998
3. African American	2010
4. Gender Studies	2007
5. Women's Studies	2007

The average reading level for my collection is 3rd Grade

# Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- |                             |
|-----------------------------|
| 1. Professional             |
| 2. Books w/ Other Materials |
| 3. Non Fiction              |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition



# Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

## Year 1: (2024-2025)

- The Media Center would like to enrich the 400 Dewey collection with more enriching Spanish books of literary interest.
- The Media Center would like to phase in more interest from students through magazine circulation.

## Year 2: (2025 - 2026)

- The Media Center would like to phase out the reference section on the Resource side of the center.
- The Media Center would like to limit the Professional Section to: Teacher Study Guide Textbooks, Pop-Up Books, and Classroom Materials.

## Year 3: (2026-2027)

- The Media Center would like to re-design the teacher resource side of the Media Center to be a quiet teacher workspace for meetings and planning time alone.
- The Media Center would like to engage more outside support from organizations to help with funding needs around better Media furniture.